

## TK/Kindergarten Schedule – Ms. Carmody November 10th- November 16th

| Time        | Tuesday 11/10  | Wednesday 11/11 | Thursday 11/12  | Friday 11/13   | Monday 11/16  |
|-------------|--|-----------------|---|--|---|
| 8:00-9:00   | Breakfast<br>60 mins   | NO              | Breakfast<br>60 mins  | Breakfast<br>PE @ 8:30!<br>60 mins   | Breakfast<br>60 mins  |
| 9:00-10:15  | Zoom meeting with teacher<br>75 mins<br>40 mins ELA, 25 mins<br>Math, 10 mins SEL  | SCHOOL          | Zoom meeting with teacher<br>75 mins<br>40 mins ELA, 25 mins<br>Math, 10 mins SEL   | Zoom meeting with<br>teacher<br>75 mins<br>40 mins ELA, 25 mins<br>Math, 10 mins SEL   | Zoom meeting with teacher<br><b>(9:00-9:30) Advisory 30<br/>mins.</b>   |
| 10:15-10:30 | Exercises-outside or on<br>Youtube or GoNoodle<br>inside (15 mins)   | SEE             | Exercises-outside or on<br>Youtube or GoNoodle<br>inside (15 mins)  | Exercises-outside or on<br>Youtube or GoNoodle<br>inside (15 mins)   | Exercises-outside or on<br>Youtube or GoNoodle inside<br>(15 mins)  |
| 10:30-11:00 | Math videos<br>Math page<br>Look for groups of 6 in<br>your house<br>Build a giant number 6<br>out of found objects in<br>your home<br>(30 mins) | YOU             | Math videos<br>Math page<br>practice drawing AB<br>patterns on your<br>whiteboard; tell a family<br>member the pattern you<br>made<br>(30 mins) | Math videos<br>Math page<br>look for AB patterns<br>around your home<br>(30 mins)  | Math videos<br>Math page<br>Build an AB pattern on the<br>floor with things you find<br>in your house (example:<br>sock, shoe, sock, shoe)<br>(30 mins) |
| 11:00-12:00 | Lunch (60 mins)  |                 | Lunch (60 mins)   | Lunch (60 mins)  | Lunch (60 mins)   |
| 12:00-12:30 | Make your frog and add<br>it to your Ff headband<br>Letter Ff worksheet (30<br>mins)   | TOMORROW!!!     | Draw a picture of 3<br>things that start with the<br>letter Ff<br>Letter Ff worksheet (30<br>mins)  | Build a giant Ff out of<br>found materials in your<br>house (examples:<br>blocks, socks, markers,<br>beans, anything!)<br><br>Letter li worksheet (30<br>mins) | Build an Ff out of play doh<br>Build your name out of<br>play doh<br>Letter Ff worksheet (30<br>mins)   |
| 12:30-1:00  | Lexia<br>(20 mins)<br>Stretch break (10 mins)  |                 | Lexia<br>(20 mins)<br>Stretch break (10 mins)   | Lexia<br>(20 mins)<br>Stretch break (10 mins)  | Lexia<br>(20 mins)<br>Stretch break (10 mins)   |
| 1:00-1:30   | Journal: Which animal<br>was your favorite in the<br>book “One Duck Stuck?”  |                 | Journal: Would you<br>rather have a rainy day<br>or a sunny day? Why?   | Journal: Take a walk and<br>draw something that you<br>saw on your walk. Tell a  | Journal: Draw about<br>something you did this<br>weekend. Tell a family   |

Zoom Meeting ID: 922 2991 0745  
Password: rockstar

Google Classroom Code: [aajkm7o](#)  
PE info! Meeting ID- **891 2790 0521** Passcode **631148**

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|           |  |  |   |   |  |
|-----------|--|--|---|---|--|
|           | Where would you take a pet duck on a walk?   |  |   | family member about what you drew. Write a sentence using the sight word see “I see _____”.   | member about what you drew. Write a sentence using the sight word see “I see _____”. |
| 1:30-2:00 | Read little decodable books<br>Sight word “is” worksheet<br>Keep these books in your blue box. |  | Sight word “is” worksheet<br>Keep these books in your blue box.<br>Sight word “a” worksheet | Sight word “is” worksheet<br>Listen to a read aloud on Google classroom, or read a book you have at home<br><br>Write/draw about your favorite part | Finish any pages you didn’t get done. Take a dance break!<br>n (30 mins.)            |

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